

Welcome to the 2023-2024 school year!

Mrs. Crawford

ord Mrs. Murry Mrs. Murry Fourth Grade teachers

Ms. Zawar

Kristin Bishop, Shepard Principal



Hi! I'm Kristin Bishop, and I'm the proud principal of Shepard Elementary. Not only am I the Shepard Principal, but I am also the mother of a Shepard student. As a principal and the mom of two busy boys, I know how important communication is from our school. We are excited about our school year. I will send a newsletter weekly to keep everyone up to date with the current goings on at Shepard. The newsletter typically arrives in your email box on a Tuesday. It will arrive to the same email address that you have provided to us on your child's emergency information card. In addition, we occasionally send out phone messages to the community. We hope that all of this communication will keep you actively engaged with our school.

Matthew Gonzales, Assistant Principal



I am truly thrilled to be a part of Shepard Elementary. I am an educator of eighteen years and have loved the journey of growth for myself and my students. I have extensive experience with special education, social-emotional learning, and campus-based goal-setting and achievement. I gain the most joy in my life out of helping others feel happy and successful. As a leader, it is my mission to do my part to make sure everyone in our school community feels valued and important. It is my intention to listen to your needs and follow through so that you have a happy, healthy, and productive school year. Outside of school life, I am married with three children. My wife is a teacher in Plano. We have a daughter in 2nd grade, a daughter in kindergarten, and a two-year-old boy. My daughters enjoy riding horses, and at this stage, my son mainly enjoys destroying things with a huge smile (I call him El Destructo). I love being a father, which has made me a better educator. I am excited to grow alongside you and support you to reach your educational goals. Please feel free to talk with me any



meet the Onstructional

> Specialist Mrs.

Reach out! 469.752.3155 christina.ferenschuetz@pisd.edu

Ferenschuetz

Hello!

As the Instructional Specialist, I pull students for interventions and teach some groups of Dyslexic students.. I also lead 504 meetings. If you have questions about 504 or Dyslexia, please reach out and I would be happy to help!

∼ Fourth Grade SCHEDULE ~

7:30-7:40 7:40-7:45 7:45-8:00 8:00-8:50 8:50-9:40 9:40-11:15 11:15-11:45 11:45-12:15 12:15-12:45 12:45-1:00 1:00-2:15 2:15-2:45 2:55

Student Arrival Announcements Daily Meeting Science AMPeD Math Social Studies Recess Lunch Social Studies ELAR IE Dismissal

School Expectations



Students are expected to follow the Student Handbook. In fourth grade we strongly stand by Shepard Patriots being good community members and they will learn to do this by following PATS.

Students will be working toward creating goals throughout the school year.

			MY MAR	SCORES		
	Reading Beginning:		Math Beginning:		Science Beginning:	
SER						
	MOY Goat	MOX	MOY Goal	MOX	MOY Goal	MOY
	ECY Goal	EOY	EOY Goat	EOX	ECF Geat	ECY
	MY READING LEVELS					
ARAS	Begin	Nov.	Jan	May.	Goal:	
			MY DREAM	BOX BBOO	DESS	
	NUMBER OF LESSONS COMPLETED			Oct:	Nov Goal	Nov
	Dec Goal:	Dec	Jan Goat	мп	Feb Goal	Feb:
	Mar Goat	Mar	Apr Goal:	Agr.	May Goat	May
	MY STAAR Scores					
Go 4th Grade Patriots!	Reading			UN SCOIDE	Math	
	3rd		3rd			
My goa	Is and R	eflectio	ns			
1992 - Alia Santa da Analas da A	1.	911 A. 1997				
ly goal is I would like to work on	I did g	reat on		ould impro	ve on	

Snacks

Not a good snack

A good snack



Please make sure your child brings a workable snack.











AVID



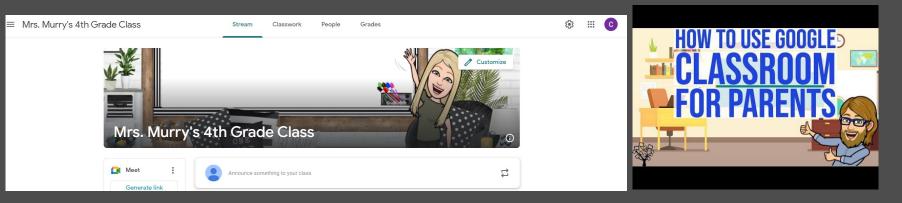


- What is AVID
 - A.V.I.D. (Advancement Via Individual Determination) School-wide is about surrounding a student with an environment that supports and promotes their academic, emotional, and social growth. At the heart of AVID School-wide is the creation of an environment that aligns instruction, systems, leadership, and culture, and has the best interest of the student at the core. Jackson is proud to be an AVID school.
- Organizational Tools
 - We are working toward continuing on our organizational track this coming school year. Students have been developing an organizational system that begins with a locker and backpack and evolves to a combination of the following: Spiral notebooks, folders, a three-ring binder, and a pencil pouch.
- *Binders are the be kept clean and organized. Other handouts, students should organize behind the appropriate subject.
- Agendas/Planners
 - Students in 2-5 grades are also responsible for an agenda. The agenda is used as a student self-monitoring, parent communication tool and will be taken home each day. Agendas will contain a summary of your student's day, as well as reflections on what they learned in each subject area. Agendas are part of the collaboration and communication between home and school. Students are held accountable for writing in their agendas daily

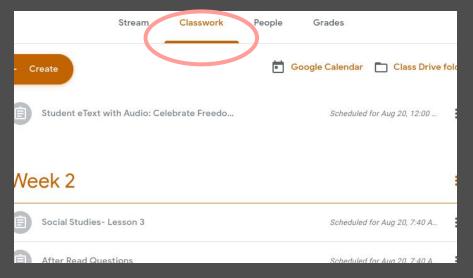
Homework

- We recommend your child read 100 minutes each week
 - 20 minutes a day
- We also recommend 5 Dreambox lessons per week
 - One complete lesson a day

\sim GOOGLE INFORMATION \sim



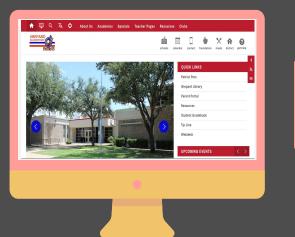
- Students will access Google Classroom Everyday.
- Some assignments will be posted in Google Classroom- Students may need to share project slides with their teacher.
- Absent students will be able to access work via Google Classroom



CONTACT INFO/SOCIAL MEDIA~

STAY IN CONTACT FOR UPDATES

Contact your child's teacher for any schedule changes





CONTACT INFORMATION:

Mrs. Murry: Courtney.Murry@pisd.edu

Ms. Zawar: Sharmeen.Zawar@pisd.edu

Mrs. Crawford: Jodi.Crawford@pisd.edu To ensure that we have a great year in P.E., there are few guidelines that we need to follow. Your students know these guidelines but we wanted to make sure parents did as well so that we could get your help with them.



Dress Code for PE:

a. Wearing proper shoes: Athletic shoes <u>must</u> be worn by your child to participate in P.E. They may be lace up, Velcro, or slip-on with a non-marking rubber sole. Flip-flops, crocs, sandals, shoes with no back or boots are not acceptable for P.E. Students may wear flip-flops or sandals to school if they wish just as long as they also bring the proper shoes on days that they have P.E.

b. **Wearing shorts with skirts:** Due to the nature of some of the activities and movements in P.E. We would like girls to wear shorts underneath their skirts.

c. Alternative exercises will be the mandatory activities for students who do not have the appropriate shoes.

* **Doctor notes/parent notes:** If your child is hurt or sick please write us a note so we know to let them sit out. If they are unable to participate for more than **five** consecutive school days, we need a note from your doctor.

*<u>Participation:</u> All students must participate in all physical education activities on a daily basis unless they are excused for medical reasons. Since P.E. does not have "paperwork", participation in class is the one way we can evaluate the students.

*<u>Citizenship</u>: All students are expected to work hard and participate in all activities. they are also expected to have a great attitude and good sportsmanship.

<u>Specials Schedule:</u> Students will normally attend PE three times a week. Your student will know what specials group that they are in and will attend with that group. The schedule will change every 9 weeks. Teachers and students will be notified ahead of time before the schedule changes

We are so excited about the school year and are thrilled to have the opportunity to help your child get up and active. We hope you will ask them about their time in P.E. and share in activities with them that helps to promote a healthy active lifestyle! If you have any questions or concerns, please feel free to contact us.

Thanks from the specials team!

Katie Meger Katie.Meager@pisd.edu

Maurice Bynum Maurice.Bynum@pisd.edu

Emily Rodriguez emily.rodriguez@pisd.edu

Fabiana Mosca fabiana.mosca@pisd.edu Plano Academic and Creative Education (PACE)

> A program for students who require gifted services

PACE is similar to Special Education in that it is an enrichment service designed to meet the needs of a different kind of learner.

PACE is not an Honors program.

Students requiring gifted services may...

- perform two grade levels above current grade
- learn exceptionally fast
- need only one to two repetitions for mastery
- thrive on complexity
- arrive at solutions in an unusual manner

If you have a child that you believe may need PACE services:

- 1. Notify your child's teacher or the campus gifted specialist.
- 2. Complete an online referral packet. Request a hard copy if needed.
- 3. Referral packets are due **October 21**.
- 4. Testing procedures will be communicated after the referral deadline.
- 5. If your student participated in a gifted program at their previous school, please contact the Gifted Specialist for next steps. This communication is due to the Specialist by

Please contact the campus gifted specialist for specific details about the PACE

program.

PACE Specialist: Sherre Shafer <u>sherre.shafer@pisd.edu</u>

